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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 1 | Thursday, 8/2 | Overview | Course Expectations | Course Expectations and Introduction / Syllabus / Curriculum Calendar/ Notebook structure & organization/Review and discuss classroom curriculum  **Bell ringer vocabulary 1**  ⦁HOSA Scavenger Hunt  (Using [www.hosa.org](http://www.hosa.org)) | HS-IHS-1 Academic Foundations  HS-IHS-7  Medical and Technology Terminology & Abbreviations |
| Friday, 8/3 | Overview | Course Expectations | Course Expectations and Introduction / Syllabus / Curriculum Calendar/ Notebook structure & organization/Review and discuss classroom curriculum  •**Bellringer vocabulary 1**  •Learning Styles Assignment  (“Getting to know you; getting to know your patient” | HS-IHS-1 Academic Foundations  HS-IHS-7  Medical and Technology Terminology & Abbreviations |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 2 | Monday, 8/6 | History | Identify major events in the history of healthcare | Power Point: “Unlocking the History of Medicine”)  *slides 1-30*  •The Renaissance (Timeline: 3 historical events)  ⦁The 16th, 17th, & 18th Centuries (Timeline: 3 historical events)  ⦁The 19th Century (Timeline: 3 historical events)  HS-IHS-7  Medical and Technology Terminology & Abbreviations | HS-IHS-1 Academic Foundations  HS-IHS-5.1  HC Delivery Systems (History)  HS-IHS-7  Medical and Technology Terminology & Abbreviations  HS-IHS-3  HC Delivery Systems (History |
| Tuesday, 8/7 | History | Identify major events in the history of healthcare | Century (Timeline: 3 historical events)  •**Bell ringer vocabulary 1**  ⦁The 21st Century (Timeline: 3 historical events)  (Timeline: 4 potential HC possibilities)  Power Point: “Unlocking the History of Medicine”)  *slides 1-30*  ⦁The 20th Century Key Medical Discoveries | HS-IHS-1 Academic Foundations  HS-IHS-5.1  HC Delivery Systems (History) |
| Wednesday, 8/8 | History | Identify major events in the history of healthcare | Students will present Historical Timelines and will be evaluated by the Rubric.  •**Bell ringer vocabulary 1** | HS-IHS-1 Academic Foundations  HS-IHS-5.1  HC Delivery Systems (History) |
| Thursday, 8/09 | History | Identify major events in the history of healthcare | Students will present Historical Timelines and will be evaluated by the Rubric.  •**Bell ringer vocabulary 1** | HS-IHS-1 Academic Foundations  HS-IHS-5.1  HC Delivery Systems (History) |
| Friday, 8/10 | History | Identify major events in the history of healthcare | Students will present Historical Timelines and will be evaluated by the Rubric.  •**Bell ringer vocabulary 1** | HS-IHS-1 Academic Foundations  HS-IHS-5.1  HC Delivery Systems (History) |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 3 | Monday, 8/13 | History | History of Healthcare  Ch 1 pp.3-14 | Students will present Historical Timelines and will be evaluated by the Rubric  •**Bell ringer vocabulary 1** | HS-IHS-7  Medical and Technology Terminology & Abbreviations  HS-IHS-3  HC Delivery Systems (History |
| Tuesday, 8/14 | History | History of Healthcare  Ch 1 pp.3-14 | ⦁ Complete Group Timeline Presentations  •**Bell ringer vocabulary 1**  ⦁Begin DHO Chapter 1 Study Guide: Do Section A.1-20 and Section B.1-12 | HS-IHS-7  Medical and Technology Terminology & Abbreviations  HS-IHS-3  HC Delivery Systems (History |
| Wednesday, 8/15 | History | History of Healthcare  Ch 1 pp.3-14 | ⦁ Complete Group Timeline Presentations  ⦁Begin DHO Chapter 1 Study Guide: Do Section A.1-20 and Section B.1-12  **Bell ringer vocabulary 1** | HS-IHS-7  Medical and Technology Terminology & Abbreviations  HS-IHS-3  HC Delivery Systems (History |
| Thursday, 8/16 | History | History of Healthcare  Ch 1 pp.3-14 | **Bell ringer vocabulary 1**  •**Terminology Tuesday Test #2 (Abbreviations/Symbols)**  ⦁History Review Game (Who or What or When Am I?) | HS-IHS-7  Medical and Technology Terminology & Abbreviations |
| Friday, 8/17 | History | History of Healthcare  Ch 1 pp.3-14 | **Bell ringer vocabulary 1**  ⦁**Medical Pioneers Test** | HS-IHS-7  Medical and Technology Terminology & Abbreviations |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 4 | Monday, 8/20 | Trends in Healthcare | Trends of HC  Ch 1 pp.14-25 | •Introduce, analyze, & discuss Telemedicine, Wellness, and CAM Therapies | HS-IHS-5.1  HC Delivery Systems |
| Tuesday, 8/21 | Trends in Healthcare | Trends of HC  Ch 1 pp.14-25 | Identify, compare & contrast current trends and changes in HC | HS-IHS-5.1  HC Delivery Systems |
| Wednesday, 8/22 | Medical Terminology | Trends of HC  Ch 1 pp.14-25 | Interpret basic medical abbreviations selected from JCAHO’s abbreviation list  Unit Assessment  **UNIT TEST #1**:  History and Trends of Healthcare  Identify, compare & contrast current trends and changes in HC | HS-IHS-5.1  HC Delivery Systems |
| Thursday, 8/23 | Medical Terminology | Trends of HC  Ch 1 pp.14-25 | Interpret basic medical abbreviations selected from JCAHO’s abbreviation list  Identify, compare & contrast current trends and changes in HC | HS-IHS-5.1  HC Delivery Systems |
| Friday, 8/24 | Medical Terminology and  Healthcare Systems | Trends of HC  Ch 1 pp.14-25 | Interpret basic medical abbreviations selected from JCAHO’s abbreviation list  Identify, compare & contrast current trends and changes in HC | HS-IHS-5.1  HC Delivery Systems |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 5 | Monday, 8/27\*  Essay – English | Healthcare Insurance | Healthcare Delivery  Systems | Analyze the economic impact of healthcare delivery and calculation of health insurance plans to include deductibles, co-pays, PPOs, and HMOs | HS-IHS-3.2  HC Delivery Systems |
| Tuesday, 8/28 | Healthcare Systems | Healthcare Delivery  Systems | **Bell ringer vocabulary 2**  •Introduce, analyze, and discuss Hospitals, Long-term care facilities, Medical Offices, Dental Offices, Clinics or Satellite Centers, Optical Centers, Emergency Care Services, Laboratories, Home Health Care, Hospice, Mental Health Facilities, Genetic Counseling Centers, Rehabilitation Facilities, Health Maintenance Organizations, Industrial Health Care Centers, and School Health Services | HS-IHS-3.2  HC Delivery Systems |
| Wednesday, 8/29 | Introduction to HC Science Pathway | Healthcare Delivery  Systems | **Bell ringer vocabulary 2**  •**Terminology Tuesday Test #4 (Abbreviations/Symbols)**  •Students will be assigned a Private Healthcare Facility. They will research and present with visuals and examples of their Healthcare Facility | HS-IHS-3.2  HC Delivery Systems |
| Thursday, 8/30 | Introduction to HC Science Pathway | Healthcare Delivery  Systems | Students will be assigned a Government Agency. They will research and present with visuals and examples of their Healthcare Facility. | HS-IHS-3.2  HC Delivery Systems |
| Friday, 8/31 | Introduction to HC Science Pathway | Healthcare Delivery  Systems | • **Bell ringer vocabulary 2**  •Students will complete an organizational flow chart for a healthcare facility  \*Students will present their healthcare office projects for a project grade. | HS-IHS-3.2  HC Delivery Systems |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, AUGUST 27.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 6 | Monday, 9/3 | **LABOR DAY HOLIDAY** | | | |
| Tuesday, 9/4 | Introduction to HC Science Pathway | Trends in Healthcare | Continue to summarize and assess the trends in systems and system organization. |  |
| Wednesday, 9/5 | Introduction to HC Science Pathway | Healthcare Delivery  Systems | Construct a HC Delivery system model with a simulated organizational Identify and describe different types of private health care facilities | HS-IHS-3.2  HC Delivery Systems |
| Thursday, 9/6 | Introduction to HC Science Pathway | Healthcare Delivery  Systems | Construct a HC Delivery system model with a simulated organizational  Students will be assigned a Private Healthcare Facility. They will research and present with visuals and examples of their Healthcare Facility. | HS-IHS-3.2  HC Delivery Systems |
| Friday, 9/7 | Introduction to HC Science Pathway | Healthcare Delivery  Systems | Construct a HC Delivery system model with a simulated organizational  Students will be assigned a Private Healthcare Facility. They will research and present with visuals and examples of their Healthcare Facility. | HS-IHS-3.2  HC Delivery Systems |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 7\* | Monday, 9/10  Benchmark #1 –  ENGLISH | Introduction to HC Science Pathway | Students will be assigned a Private Healthcare Facility. They will research and present with visuals and examples of their Healthcare Facility. | Students will be assigned a Private Healthcare Facility. They will research and present with visuals and examples of their Healthcare Facility. | HS-IHS-3.3  HC Delivery Systems |
| Tuesday, 9/11  Benchmark #1 –  SCIENCE | Introduction to HC Science Pathway | Interpret basic medical abbreviations selected from JCAHO’s abbreviation list  Review different types of healthcare facilities, government agencies, voluntary or nonprofit agencies, health insurance plans, organizational structures in health care facilities | • **Bell ringer vocabulary 2**  •**Terminology Tuesday Test #5 (Abbreviations/Symbols)**  •Review Healthcare delivery systems using DHO Study Guide Ch 2 pp 5-7 | HS-IHS-7  Medical and Technology Terminology & Abbreviations  HS-IHS-3 (all)  HC Delivery Systems |
| Wednesday, 9/12  Benchmark #1 –  ELECTIVES | Introduction to HC Science Pathway | Benchmark  Assessment #1 | Give Benchmark assessment #1 for Semester #1 | HS-IHS-3,7  HS-IHS-3 (all) |
| Thursday, 9/13  Benchmark #1 –  MATH | Introduction to HC Science Pathway | Careers in Health Care | Careers in Health Care  Ch 3 pp 38-80 | HS-IHS-3 (all) |
| Friday, 9/14  Benchmark #1 –  SOCIAL STUDIES | Introduction to HC Science Pathway | Careers in Health Care | Careers in Health Care  Ch 3 pp 38-80 | HS-IHS-3 (all) |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 8 | Monday, 9/17 | Introduction to HC Science Pathway | Careers in Health Care Investigate one healthcare career of choice | Careers in Health Care  Ch 3 pp 38-80• **Bell ringer vocabulary 2**  •HSTE, Associate’s, Bachelor’s, Master’s, and Doctorate degrees.  •Certification, registration, and Licensure  •Accreditation, CEU’s, multicompetent (multi-skilled) workers, entrepreneur. | HS-IHS-3 (all) |
| Tuesday, 9/18 | Introduction to HC Science Pathway | Careers in Health Care Investigate one healthcare career of choice | Careers in Health Care  Ch 3 pp 38-80  • **Bell ringer vocabulary 2**  •Compare & Contrast Levels of education in Healthcare and why they are important.  •National health care skills standards  •The student will analyze each of the following healthcare pathways: therapeutic, diagnostic, health informatics, environmental support, and biotechnology research and development. | HS-IHS-3 (all) |
| Wednesday, 9/10 | Introduction to HC Science Pathway | Careers in Health Care  Investigate one healthcare career of choice | Careers in Health Care  Ch 3 pp 38-80  • **Bell ringer vocabulary 2**  •Career Guide  •The student will identify the credentialing processes necessary for health care careers to include licensure, certification, and registration | HS-IHS-3 (all) |
| Thursday, 9/20 | Introduction to HC Science Pathway | Careers in Health Care  Investigate one healthcare career of choice | Careers in Health Care  Ch 3 pp 38-80  • **Bell ringer vocabulary 2**  •**Terminology Tuesday Test #6 (Abbreviations/Symbols)**  Using the Georgia Career Guide students will research different health care careers | HS-IHS-3 (all) |
| Friday, 9/21 | Introduction to HC Science Pathway | Careers in Health Care | Careers in Healthcare  Interpret basic medical abbreviations selected from JCAHO’s abbreviation list  Presentations continued | HS-IHS-3 (all) |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 9 | Monday, 9/24\*  Essay – Social Studies | Introduction to HC Science Pathway | Interpret basic medical abbreviations selected from JCAHO’s abbreviation list  Presentations continued | • **Bell ringer vocabulary 2**  •Students will present Career Health Displays | HS-IHS-7  HS-HIS-1 (all) |
| Tuesday, 9/25 | Introduction to HC Science Pathway | Explain how diet, rest exercise, good posture, and avoiding tobacco, alcohol, and drugs contribute to good health  Demonstrate the standards of professional appearance as they apply to uniforms, shoes, nails, hair, jewelry, and makeup | • **Bell ringer vocabulary 2**  •Identify key terms for Good Health and Personal Appearance  •Class discussion on stereotyping | HS-IHS-7  HS-HIS-1 (all) |
| Wednesday, 9/26 | Introduction to HC Science Pathway | Identify personal/professional characteristics and attitudes required and expected in health occupations | **BR Vocabulary TEST #2)**  •Identify key terms for Communication | HS-IHS-7  HS-HIS-1 (all) |
| Thursday, 9/27 | Introduction to HC Science Pathway | Identify personal/professional characteristics and attitudes required and expected in health occupations | • **Bell ringer vocabulary 3**  •Create a characteristic profile of a health care worker that includes at least eight personal/professional traits or attitudes | HS-IHS-7  HS-HIS-1 (all) |
| Friday, 9/28  Friday, 10/13  Early Release  Homecoming | Introduction to HC Science Pathway | Identify personal/professional characteristics and attitudes required and expected in health occupations | • **Bell ringer vocabulary 3**  •Create a characteristic profile of a health care worker that includes at least eight personal/professional traits or attitudes | HS-IHS-7  HS-HIS-1 (all) |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, SEPTEMBER 24.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 10 | Monday, 10/1\*  Essay – Science | Introduction to HC Science Pathway | Interpret basic medical abbreviations selected from JCAHO’s abbreviation list | • **Bell ringer vocabulary 3**  Identify at least 5 job-keeping skills  a. Use correct grammar at all times.  b. Report to work on time and when scheduled  c. Be prepared to work when you arrive at work.  d. Practice teamwork.  e. Promote a positive attitude. | HS-IHS-7  HS-HIS-1 (all) |
| Tuesday, 10/2 | Introduction to HC Science Pathway | Interpret basic medical abbreviations selected from JCAHO’s abbreviation list | • **Bell ringer vocabulary 3**  Students will take guided notes over “How to create a Resume | HS-IHS-7  HS-HIS-1 (all) |
| Wednesday, 10/3 | Introduction to HC Science Pathway | Interpret basic medical abbreviations selected from JCAHO’s abbreviation list | • **Bell ringer vocabulary 3**  Students will take guided notes over “How to create a Resume | HS-IHS-7  HS-HIS-1 (all) |
| Thursday, 10/4 | Introduction to HC Science Pathway | Interpret basic medical abbreviations selected from JCAHO’s abbreviation list | • **Bell ringer vocabulary 3**  Students will take guided notes over “How to create a Resume | HS-IHS-7  HS-HIS-1 (all) |
| Friday, 10/5 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 1.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 11 | Monday, 10/8 | **FALL HOLIDAY!** | | | |
| Tuesday, 10/9 | Introduction to HC Science Pathway | Organizes and develops ideas into accurate verbal reports and records appropriate data. | • **Bell ringer vocabulary 3**  •Identify key terms  •Research legal & ethical scenarios | HS-IHS-6 |
| Wednesday, 10/10  PSAT  College & Career Fair | Introduction to HC Science Pathway  Legal & Ethical Responsibilities  Ch 5 | Organizes and develops ideas into accurate verbal reports and records appropriate data. | • **Bell ringer vocabulary 3**  •PPT with main ideas and discussion | HS-IHS-6 |
| Thursday, 10/11 | Introduction to HC Science Pathway Legal & Ethical Responsibilities  Ch 5 | Identify and demonstrate leadership qualities and the importance of leadership development in HC | • **Bell ringer vocabulary 3**  •PPT with main ideas and discussion  Benchmark review | HS-IHS-6 |
| Friday, 10/12 | Introduction to HC Science Pathway Legal & Ethical Responsibilities  Ch 5 | Identify and demonstrate leadership qualities and the importance of leadership development in HC | • **Bell ringer vocabulary 3**  Have students practice filling out incident reports | HS-IHS-6 |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 12 | Monday, 10/15\*  Essay – Math | Introduction to HC Science Pathway | Differentiate between moral, ethical, and legal issues impacting healthcare and the relationship of each to healthcare outcomes | Continue to identify key medical terminology, Research legal & ethical scenarios | HS-IHS-6 |
| Tuesday, 10/16 | Introduction to HC Science Pathway | Differentiate between moral, ethical, and legal issues impacting healthcare and the relationship of each to healthcare outcomes | Continue to identify key medical terminology, Research legal & ethical scenarios | HS-IHS-6 |
| Wednesday, 10/17 | Introduction to HC Science Pathway | Interpret basic medical abbreviations selected from JACHO’S abbreviation list. | Continue to identify key medical terminology, Research legal & ethical scenarios | HS-IHS-6 |
| Thursday, 10/18 | Introduction to HC Science Pathway | Benchmark Review | Benchmark Review | Benchmark Review |
| Friday, 10/19 | Introduction to HC Science Pathway | Define and differentiate between policies and procedures; comply with the institutional policies & procedures | Interpret basic medical abbreviations selected from JCAHO’s abbreviation list  Define and determine a reportable variance (incident) and follow | HS-HIS-6 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 15.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 13 | Monday, 10/22 | Introduction to HC Science Pathway | Interpret basic medical abbreviations list | Practice medical terminology Review | HS-IHS-7  HS-HIS-1 (all) |
| Tuesday, 10/23 | Introduction to HC Science Pathway | Chapter 5 Review | Chapter 5 Review (Legal & Ethics) | HS-IHS-7  HS-HIS-1 (all) |
| Wednesday, 10/24 | Introduction to HC Science Pathway | Chapter 5 Review | Chapter 5 Review | HS-IHS-7  HS-HIS-1 (all) |
| Thursday, 10/25 | Introduction to HC Science Pathway | Benchmark Review | Benchmark Review | Benchmark Review |
| Friday, 10/26 | Introduction to HC Science Pathway | Benchmark Review | Benchmark Review | Benchmark Review |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 14\* | Monday, 10/29  Benchmark #2 –  SCIENCE | Introduction to HC Science Pathway | Students will work with a partner to complete a 3 part analysis of HIPAA, patient rights, and torts. Students will create a brochure of HIPAA, worksheet review, and design a skit demonstrating understanding of an assigned “tort” ie., negligence | Students will work with a partner to complete a 3 part analysis of HIPAA, patient rights, and torts. Students will create a brochure of HIPAA, worksheet review, and design a skit demonstrating understanding of an assigned “tort” ie., negligence | HS-HIS-6 |
| Tuesday, 10/30  Benchmark #2 –  ENGLISH | Introduction to HC Science Pathway | Students will work with a partner to complete a 3 part analysis of HIPAA, patient rights, and torts. Students will create a brochure of HIPAA, worksheet review, and design a skit demonstrating understanding of an assigned “tort” ie., negligence | Students will work with a partner to complete a 3 part analysis of HIPAA, patient rights, and torts. Students will create a brochure of HIPAA, worksheet review, and design a skit demonstrating understanding of an assigned “tort” ie., negligence | HS-IHS-6 |
| Wednesday, 10/31  Benchmark #2 –  ELECTIVES | Introduction to HC Science Pathway | Students will work with a partner to complete a 3 part analysis of HIPAA, patient rights, and torts. Students will create a brochure of HIPAA, worksheet review, and design a skit demonstrating understanding of an assigned “tort” ie., negligence | Students will work with a partner to complete a 3 part analysis of HIPAA, patient rights, and torts. Students will create a brochure of HIPAA, worksheet review, and design a skit demonstrating understanding of an assigned “tort” ie., negligence | HS-IHS-6 |
| Thursday, 11/01  Benchmark #2 –  SOCIAL STUDIES | Introduction to HC Science Pathway | Presentation of group projects (whole class) | Presentation of group projects (whole class) | HS-HIS-6 |
| Friday, 11/02  Benchmark #2 –  MATH | Introduction to HC Science Pathway | Presentation of group projects (whole class) | Presentation of group projects (whole class) | HS-IHS-6 |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 15 | Monday, 11/5 | Human Growth & Development | Identify at least two physical ,mental, emotional, and social development  Seven Main Life Stages and their associated ages | Students will take guided notes over introduction to human growth and development. Concepts covered: Growth, development, life stages and associated ages, physical, mental, or cognitive, emotional and social development | HS-HIS-7  HS-HIS-(all) |
| Tuesday, 11/6 | Human Growth & Development | Life Stage – Infancy birth to 1 year | Students will take guided notes over Infancy. Key Conflict: Trust vs. Mistrust, and major life event: feeding | HS-HIS-7  HS-HIS- (all) |
| Wednesday, 11/7 | Human Growth & Development | Toddler – 1-3 years | Students will take guided notes over toddlers. Key Conflict: Autonomy vs. Shame/Doubt, and major life event: Toilet Training | HS-HIS-7  HS-HIS-(all) |
| Thursday, 11/8 | Human Growth & Development | Preschool – 3-6 years | Students will take guided notes over preschoolers. Key Conflict: Initiative vs. Guilt, and major life event: Independence | HS-HIS-7  HS-HIS-(all |
| Friday, 11/9 | Human Growth & Development | School Age – ages 6-12 | Students will take guided notes over School Age. **Key** **Concept**: Industry vs. Inferiority; **major life event**: School | HS-HIS-7  HS-HIS-(all |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 16 | Monday, 11/12\*  Essay - Electives | Human Growth & Development | Performance Essay over Ethics in Healthcare Topic | Students will write their performance essay as outlined in their instructions, citing a current article related to ethics & law in healthcare | Performance assessment |
| Tuesday, 11/13 | Human Growth & Development | Death & Dying Stages of Dying and Death | Students will take guided notes over Stages of Dying and Death | HS-IHS-7  HS-IHS-11 (all) |
| Wednesday, 11/14 | Human Growth & Development | Hospice Care and Rights to Die | Students will take guided notes over Hospice Care and Right to Die | HS-IHS-7  HS-IHS-11 (all) |
| Thursday, 11/15 | Human Growth & Development | Maslow  Hierarchy of Needs | Students will take guided notes over Maslow’s Hierarchy of Human Needs | HS-IHS-7  HS-IHS-11 (all) |
| Friday, 11/16 | Human Growth & Development | Methods of Satisfying  Human Needs | Students will take guided notes over Methods of Satisfying Human Needs | HS-IHS-7  HS-IHS-11 (all) |
| **THANKSGIVING BREAK!**  **11/19 → 11/23** | | | | | |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 12.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 17 | Monday, 11/26 | Human Growth & Development | Chapter 8 Review | Students will review Chapter 8 | HS-IHS-7  HS-IHS-11 (all |
| Tuesday, 11/27 | Human Growth & Development | Chapter 8 Review | Students will Review Chapter 8 | HS-IHS-7  HS-IHS-11 (all |
| Wednesday, 11/28 | Human Growth & Development | Formal Test | Complete Chapter 8 Test | HS-IHS-7  HS-IHS-11 (all |
| Thursday, 11/29 | Medical Terminology | Medical Terminology | Finish Vocabulary 4 | HS-IHS-7  HS-IHS-11 (all |
| Friday, 11/30 | Medical Terminology | Medical Terminology | Finish Vocabulary 4 | HS-IHS-7  HS-IHS-11 (all |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 18 | Monday, 12/3 | Introduction to HC Science Pathway | Medical Terminology | Begin Vocabulary 5 | HS-IHS-7 |
| Tuesday, 12/4 | Introduction to HC Science Pathway | Medical Terminology | Practice Vocabulary 5 | HS-IHS-7 |
| Wednesday, 12/5 | Introduction to HC Science Pathway | Medical Terminology | Practice Vocabulary 5 | HS-IHS-7 |
| Thursday, 12/6 | Introduction to HC Science Pathway | Medical Terminology | Review Vocabulary 5 | HS-IHS-7 |
| Friday, 12/7 | Introduction to HC Science Pathway | Medical Terminology | Give Test over Vocabualry 5 | HS-IHS-7 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 19 | Monday, 12/10 | Introduction to HC Science Pathway | Human Growth | Students will research a project on Human Growth and needs by tailoring needs in health care., ie with infant vaccination, and toddlers: Security | HS-IHS-7  HS-IHS-11 (all |
| Tuesday, 12/11 | Introduction to HC Science Pathway | Human Growth | Presentations of group projects over tailoring human needs to healthcare | HS-IHS-7  HS-IHS-11 (all |
| Wednesday, 12/12 | Introduction to HC Science Pathway | Semester 1 Review | Benchmark Review | Semester Review |
| Thursday, 12/13 | Introduction to HC Science Pathway | Semester 1 Review | Benchmark Review | Semester Review |
| Friday, 12/14 | Introduction to HC Science Pathway | Semester 1 Review | Benchmark Review | Semester Review |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 20 | Monday, 12/17 | Introduction to HC Science Pathway | Semester Benchmark Review | Complete and Review Benchmark Review Questions | Benchmark Review |
| Tuesday, 12/18 | **Benchmark #3 – SEMESTER EXAMS** | | | |
| Wednesday, 12/19 |
| Thursday, 12/20 |
| Friday, 12/21 |

**End 1st Semester**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 1 | Monday, 1/7 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |
| Tuesday, 1/8 |
| Wednesday, 1/9 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 1/10 | Introduction to HC Science Pathway |  |  |  |
| Friday, 1/11 | Introduction to HC Science Pathway |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 2 | Monday, 1/14 | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 1/15 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 1/16 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 1/17 | Introduction to HC Science Pathway |  |  |  |
| Friday, 1/18 | Introduction to HC Science Pathway |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 3 | Monday, 1/21 | **MLK HOLIDAY** | | | |
| Tuesday, 1/22 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 1/23 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 1/24 | Introduction to HC Science Pathway |  |  |  |
| Friday, 1/25 | Introduction to HC Science Pathway |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 4 | Monday, 1/28\*  Essay - ENGLISH | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 1/29 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 1/30 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 1/31 | Introduction to HC Science Pathway |  |  |  |
| Friday, 2/1 | Introduction to HC Science Pathway |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 28.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 5 | Monday, 2/4 | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 2/5 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 2/6 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 2/7 | Introduction to HC Science Pathway |  |  |  |
| Friday, 2/8 | Introduction to HC Science Pathway |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 29.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 6\* | Monday, 2/11  Benchmark #1 –  MATH | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 2/12  Benchmark #1 –  SOCIAL STUDIES | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 2/13  Benchmark #1 –  ELECTIVES | Introduction to HC Science Pathway |  |  |  |
| Thursday, 2/14  Benchmark #1 –  ENGLISH | Introduction to HC Science Pathway |  |  |  |
| Friday, 2/15  Benchmark #1 –  SCIENCE | Introduction to HC Science Pathway |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 7 | Monday, 2/18 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAYS**  **STUDENT HOLIDAY** | | | |
| Tuesday, 2/19 |
| Wednesday, 2/20 | WINTER HOLIDAYS (Inclement Weather Make-Up Days) | | | |
| Thursday, 2/21 |
| Friday, 2/22 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 8 | Monday, 2/25 | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 2/26 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 2/27 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 2/28 | Introduction to HC Science Pathway |  |  |  |
| Friday, 3/1 | Introduction to HC Science Pathway |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 9 | Monday, 3/4\*  Essay – SOCIAL STUDIES | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 3/5 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 3/6 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 3/7 | Introduction to HC Science Pathway |  |  |  |
| Friday, 3/8 | Introduction to HC Science Pathway |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 4.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 10 | Monday, 3/11\*  Essay - SCIENCE | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 3/12 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 3/13 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 3/14 | Introduction to HC Science Pathway |  |  |  |
| Friday, 3/15 | Introduction to HC Science Pathway |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 11.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 11 | Monday, 3/18 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY | | | |
| Tuesday, 3/19 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 3/20 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 3/21 | Introduction to HC Science Pathway |  |  |  |
| Friday, 3/22 | Introduction to HC Science Pathway |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 12 | Monday, 3/25\*  Essay - MATH | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 3/26 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 3/27 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 3/28 | Introduction to HC Science Pathway |  |  |  |
| Friday, 3/29 | Introduction to HC Science Pathway |  |  |  |
| **SPRING BREAK!**  **Monday, 4/1 → Friday, 4/5** | | | | | |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 25.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 13 | Monday, 4/8 | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 4/9 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 4/10 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 4/11 | Introduction to HC Science Pathway |  |  |  |
| Friday, 4/12 | Introduction to HC Science Pathway |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 14\* | Monday, 4/15  Benchmark #2 –  SOCIAL STUDIES | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 4/16  Benchmark #2 –  MATH | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 4/17  Benchmark #2 –  ELECTIVES | Introduction to HC Science Pathway |  |  |  |
| Thursday, 4/18  Benchmark #2 –  SCIENCE | Introduction to HC Science Pathway |  |  |  |
| Friday, 4/19  Benchmark #2 –  ENGLISH | Introduction to HC Science Pathway |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 15 | Monday, 4/22 | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 4/23 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 4/24 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 4/25 | Introduction to HC Science Pathway |  |  |  |
| Friday, 4/26 | Introduction to HC Science Pathway |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 16 | Monday, 4/29\*  Essay - ELECTIVES | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 4/30 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 5/1 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 5/2 | Introduction to HC Science Pathway |  |  |  |
| Friday, 5/3 | Introduction to HC Science Pathway |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, APRIL 29.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 17 | Monday, 5/6 | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 5/7 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 5/8 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 5/9 | Introduction to HC Science Pathway |  |  |  |
| Friday, 5/10 | Introduction to HC Science Pathway |  |  |  |
| AP Exams  Monday, May 6 – Government (AM), Environmental Science (PM)  Tuesday, May 7 – Spanish (AM)  Wednesday, May 8 – English Literature (AM)  Thursday, May 9 – Chemistry (AM), Psychology (PM)  Friday, May 10 – US History (AM), Art (PM) | | | | Milestones  TBD | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 18 | Monday, 5/13 | Introduction to HC Science Pathway |  |  |  |
| Tuesday, 5/14 | Introduction to HC Science Pathway |  |  |  |
| Wednesday, 5/15 | Introduction to HC Science Pathway |  |  |  |
| Thursday, 5/16 | Introduction to HC Science Pathway |  |  |  |
| Friday, 5/17 | Introduction to HC Science Pathway |  |  |  |
| AP Exams  Monday, May 13 – Biology (AM)  Tuesday, May 14 – Calculus (AM), Human Geography (PM)  Wednesday, May 15 – English Language (AM), Macroeconomics (PM)  Thursday, May 16 – World History (AM), Statistics (PM)  Friday, May 17 – Computer Science (PM) | | | | Milestones  TBD | |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 19 | Monday, 5/21 | Introduction to HC Science Pathway | | | |
| Tuesday, 5/22 | **Benchmark #3 – SEMESTER EXAMS** | | | |
| Wednesday, 5/23 |
| Thursday, 5/24 |
| Friday, 5/25 |