**Buford High School**

**High School Course Syllabus**

**Course Title** **Introduction to Healthcare Science Term** **Fall 2018 - Spring 2019 Teacher: Kathy Shirley RN, MSN room #** **6102**

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| Email Address | [kathy.shirley@bufordcityschools.org](mailto:/) |
| Teacher Support | Help sessions are available before school on Tuesday and Thursday in Room 6102 |

### Course Description

Introduction to Healthcare Science is a foundations course for the Therapeutic Services Career Pathway. It is appropriate for students wishing to pursue a career in the Healthcare Industry. The course will enable students to receive initial exposure to Healthcare Science skills and attitudes applicable to the healthcare industry. The concepts of health, wellness, and preventative care are evaluated, as well as, ethical and legal responsibilities of today’s healthcare provider. Fundamental healthcares skills development is initiated including medical terminology, microbiology, and basic life support. This course is considered broad-based with high impact and is a prerequisite for all Healthcare Science Education courses.

Prerequisites: **None**

Course Curriculum Content

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| **Georgia performance standards** | **Units/Topics** |
| A. The GPS (Georgia Performance Standards) can be  accessed online at  <https://www.georgiastandards.org>  **Teacher Web Page:**  kathy.shirley@weebly.com | 1. History of Healthcare 2. Safety Applications in Classroom/Laboratory/Clinics 3. Healthcare Delivery Systems 4. Teamwork and Leadership 5. Introduction to Healthcare Communications 6. Introduction to Life Changes – The Process of Change 7. Ethical Responsibilities 8. Legal Responsibilities 9. Health Maintenance Practices, First Aid 10. Concepts of Microbiology and Infection Control 11. Introduction to Medical Technology 12. Introduction to Community Safety |

### Instructional Materials and Supplies

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| **Published Materials** | **Instructional Supplies** |
| Textbook: Diversified Health Occupations 7th edition  Cost of Replacement $73.50 | 1. Pen, pencil, colored pencils 2. Notebook paper and index cards 3. 1” binder with dividers for class work |

**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Benchmark Assessments  Unit Tests / Terminology Tests/Word of Day Tests  Class work / Homework / Quizzes  Lab Skills & Projects  Performance Essay | Benchmarks 30%  Major/Summative Assignments 35%  Daily/Formative Assignments 25%  Performance Assessment 10%  **NOTE: Assignments that are not completed by the announced due date are worth only 70% of the grade earned. If the assignment is more than a week late, it will receive a grade of a zero.** | A: 90 and above  B: 80 - 89  C: 70 - 79  F: 69 or below |

**Other Information**

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| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| 1. Read daily and ask questions 2. Participate constructively as a team member 3. Proof read written assignments and edit meaningfully 4. Review multiple sources of information 5. Challenge yourself to continuously improve | * Helpful Resources * Community Support Services * Lab Safety Procedures |

*The syllabus may be updated as needed throughout the semester.*

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Introduction to Healthcare Science

**Honor Code Policy:**

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website.

For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

**Attendance Excused Absence Policy:**

Students who are granted **Excused Absent** status for days missed will be subject to the following:

* **All pre-assigned work will be due on the day of a student’s return from an absence.**
* For **assignments which did not have a pre-assigned due date during the time of the student’s absence**, students will be given five days to arrange for makeup work or follow other arrangements granted by the teacher. All incomplete work carried over into a new marking period should be completed no later than the tenth day of the following period.

**UPON RETURNING TO SCHOOL, IT IS THE STUDENT’S RESPONSIBILITY TO MAKE ARRANGEMENTS WITHIN 5 DAYS TO MAKE UP WORK.**

**ALL POLICIES OUTLINED IN THE BCSS STUDENT CODE OF CONDUCT AND THE BHS STUDENT HANDBOOK WILL BE FOLLOWED IN THIS CLASSROOM.**

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| **TEACHER CONSEQUENCES FOR MINOR CLASSROOM DISRUPTIONS** | |
| 1st | Penalty assigned at teacher’s discretion – Parent Contact |
| 2nd | 30 minute faculty detention and parent contact |
| 3rd | 1 hour faculty detention and parent contact |
| 4th | Administrative Referral |

I have read and I understand the syllabus **Introduction to Healthcare Science**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s e-mail:

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s e-mail:

Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_