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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 1 | Thursday, 8/2 | Class Overview | Class overview | Go over course syllabus, grade expectations, use of AES system (online), and textbooks. Talk about supplies | Class Overview |
| Friday, 8/3 | Lab Overview | Lab overview | Go over lab assignments (groups), and general use of lab materials Do’s and Don’ts | Lab Overview |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 2 | Monday, 8/6 | Medical Terminology | Medical Terminology: Use common roots to communicate information.Abbreviations | Discuss the need for Medical Terminology and complete Activity 6.1 on Medical Abbreviations; go over activity. Introduce AES system and Medical Terminology Activities. Assign Due Date for these Activities and Test Date. | 2.2, 2.21, and 2.22 |
| Tuesday, 8/7 | Anatomy and Physiology | Cell Chemistry | Go over Coloring Book for Cell Chemistry. Begin with the basic chemicals in the human cells; color these in books. | 1.11a |
| Wednesday, 8/8 | Anatomy and Physiology | Cell Chemistry | Go over and color basic parts and types of cells. Complete coloring activity.  | 1.11a |
| Thursday, 8/09 | Anatomy and Physiology | Cell Chemistry | Discuss how cells communicate in the body. Discuss disorders of cells: Cancer, causes and actions. | 1.11a |
| Friday, 8/10 | Lab Skills | Lab Skills | Discuss and identify components of a clinical setting. Students will identify this components and be able to demonstrate their uses in a clinical setting. **Complete Quiz #1** over basic Medical Abbreviations and word roots.  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 3 | Monday, 8/13 | Medical Terminology | Medical Terminology: Use common prefixes to communicate information |  Practice activity 6.2 together, go over this activity. Go over weekly AES assignment for practice. Discuss Quiz Due Date. | 2.2, 2.21, and 2.22 |
| Tuesday, 8/14 | Cell Immunity | Cell Immunity | Discuss basics of cellular immunity. Color/discuss immune cells (lymph).  | 1.11a |
| Wednesday, 8/15 | Cell Immunity | Cell Immunity | Research specific types of immunity (3). Review vaccine. Be able to explain how all 3 provide protection to the body. | 1.11a,b |
| Thursday, 8/16 | Cell Immunity | Cell Immunity | Research specific types of immunity (3). Review vaccine. Be able to explain how all 3 provide protection to the body. | 1.11a,b |
| Friday, 8/17 | Lab Skills | Lab Skills | Discuss and identify components of a clinical setting. Students will identify this components and be able to demonstrate their uses in a clinical setting **Complete Quiz #2 over Prefixes** |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 4 | Monday, 8/20 | Medical Terminology | Use common suffixes to communicate. | Practice activity lesson #3 on AES system, students will complete self-guided notes for use on quiz #3. Go over Due date. | 2.2, 2.21, and 2.22 |
| Tuesday, 8/21 | Anatomy & Physiology | Identify Body Planes, Directional terms, Cavities, and Quadrants | Review Body Planes and Directions. Complete review coloring activities together | 1.12a,b |
| Wednesday, 8/22 | Anatomy & Physiology | Identify Body Planes, Directional terms, Cavities, and Quadrants | Review Directional terms. Complete review coloring activities together | 1.12c |
| Thursday, 8/23 | Anatomy & Physiology | Identify Body Planes, Directional terms, Cavities, and Quadrants | Review Quadrants using review coloring activities. Play Kahoot to review all objectives. | 1.12d |
| Friday, 8/24 | Lab Skills | Lab Skills | Complete Quiz #3 over Suffixes Review handwashing | 7.1 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 5 | Monday, 8/27\*Essay – English  | Medical Terminology | Identify Joint Commission’s Offical: “Do NOT Use List” | Go over Joint Commision and its responsibilities to the healthcare worker. Pass out list of JACO’s “Do NOT Use List. Practice Lesson #4 over acceptable abbreviations. Go over Due Date for Quiz | 2.2, 2.21, and 2.22 |
| Tuesday, 8/28 | Anatomy & Physiology | Analyze basic structures and functions of body system | Skeletal System. Identify Bone anatomy, axial and appendicular skeletal bones | 1.13a |
| Wednesday, 8/29 | Anatomy & Physiology | Analyze basic structures and functions of body system | Skeletal System. Identify functions of bones. | 1.13a |
| Thursday, 8/30 | Anatomy & Physiology | Analyze basic structures and functions of body system | Skeletal Systems. Identify types of ligaments, and types of joints. | 1.13a |
| Friday, 8/31 | Lab Skills | Traction with Fractures | Complete Summative Quiz over Medical Terminology, abbreviations & “Do NOT Use List”Apply Traction for the immobile patient | 1.13b |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, AUGUST 27.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 6 | Monday, 9/3 | **LABOR DAY HOLIDAY** |
| Tuesday, 9/4 | Anatomy & Physiology | Analyze basic structures and functions of body system | Identify disease and disorders of the Skeletal Systems, and their prevention (treatments, testing (diagnostics) and prevention (vaccine). | 1.21a-e |
| Wednesday, 9/5 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review Skeletal Body Systems and diseases, disorders and preventions, treatments. Practice Quizlet Live | 1.21a-e |
| Thursday, 9/6 | Anatomy & Physiology | Analyze basic structures and functions of body system | Complete Summative Quiz over Skeletal System | 1.21a-e |
| Friday, 9/7 | Lab Skills | Assisting Patients with Fractures | Review how to use the wheelchair, crutches, canes and walkers. Practice in groups in the lab. | 1.21 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 7\* | Monday, 9/10Benchmark #1 – ENGLISH | Math in Medicine | Demonstrate competence of use of the metric system | Practice Lesson #1 on AES system over Metric System Math. Be familiar with the use of centi, milli, kilo | 1.3, 1.31, 1.32, 1.33 |
| Tuesday, 9/11Benchmark #1 – SCIENCE | Anatomy & Physiology | Analyze basic structures and functions of body system | Muscle System: identify the muscle tissues, types of muscle, and location of skeletal muscles, functions of muscles, tendons, directional movement (ie., biseps vs triceps). | 1.13b |
| Wednesday, 9/12Benchmark #1 – ELECTIVES | Anatomy & Physiology | Analyze basic structures and functions of body system | Muscle System: identify the muscle tissues, types of muscle, and location of skeletal muscles, functions of muscles, tendons, directional movement (ie., biseps vs triceps). | 1.13b |
| Thursday, 9/13Benchmark #1 –MATH | Anatomy & Physiology | Analyze basic structures and functions of body system | Muscle System: identify the muscle tissues, types of muscle, and location of skeletal muscles, functions of muscles, tendons, directional movement (ie., biseps vs triceps). | 1.13b |
| Friday, 9/14Benchmark #1 –SOCIAL STUDIES | Lab Skills | Sprains and Strains | **Complete Medical Math quiz #1**Demonstrate how to assist the patient with a strain or sprain | 1.13b |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 8 | Monday, 9/17 | Math in Medicine | Demonstrate competency of Mathematical Systems | Practice the use of averages, ratios, fractions, percentages, addition, subtraction, multiplication, and division. Practice Lesson #2 on the AES system. Go over Due date for quiz | 1.3, 1.31, 1.32, 1.33 |
| Tuesday, 9/18 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review the muscle system. Look at common disorders and diseases of the muscle system. Go over “testable” items in coloring book Play Kahoot and Quizlet live. | 1.13b |
| Wednesday, 9/10 | Anatomy & Physiology | Analyze basic structures and functions of body system | Complete Muscle System Summative Quiz. | 1.13b |
| Thursday, 9/20 | Anatomy & Physiology | Analyze basic structures and functions of body system | Introduce the Integumentary System. Identify (layers, structures, and functions of the skin | 1.13c |
| Friday, 9/21 | Lab Skills | Protecting the Skin against skin tears and pressure sores | Complete Medical Math quiz #2Practice positioning a patient in bed (side lying, back and moving them out of bed to a stretcher. | 1.13b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 9 | Monday, 9/24\*Essay – Social Studies | Math in Medicine | Conversions24-hour clock/military timeAnalyze diagrams, charts, graphs, and tables to interpret healthcare results | Practice Conversions24-hour clock/military timeAnalyze diagrams, charts, graphs, and tables to interpret healthcare results. Complete practice Lesson #3 in AES. Go over Due Date. | 1.3, 1.31, 1.32, 1.33 |
| Tuesday, 9/25 | Anatomy & Physiology | Analyze basic structures and functions of body system | Continue to look at Integumentary System. Color key structures. Discuss diseases and disorders of the skin.  | 1.13c |
| Wednesday, 9/26 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review the Integumentary System and diseases and disorders of this system. Play Kahoot and Quizlet Live for review activity. | 1.13c |
| Thursday, 9/27 | Anatomy & Physiology | Analyze basic structures and functions of body system | **Complete Lesson #3 summative quiz** | 1.13c |
| Friday, 9/28Friday, 10/13Early ReleaseHomecoming | Lab Skills | Vital Sign Assessment | Practice in lab how to assess blood pressures, pulse, and respirations. Know “normal” ranges for adult. Know abnormal levels for the adult | 1.13d |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, SEPTEMBER 24.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 10 | Monday, 10/1\*Essay – Science | Communications | Model verbal and nonverbal communicationIdentify common barrios to communication | 1. Complete Lesson #1 Communication in AES system. Go over Due date for quiz. 2. Break into groups and complete a group project demonstrating knowledge of “physical” disabilities (aphasia, hearing loss, impaired vision) , and “psychological” barriers (attitudes, bias, prejudice, stereotyping). Due Dates Wednesday (Groups 1-3) and Thursday (Groups 4-6). | 2.1, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16 |
| Tuesday, 10/2 | Anatomy & Physiology | Analyze basic structures and functions of body system | Introduce the Cardiovascular System. Begin with the Anatomy of the Heart using the coloring book. | 1.13d |
| Wednesday, 10/3 | Anatomy & Physiology | Analyze basic structures and functions of body system | Complete Group ProjectsIdentify the components of a Heart Beat (SA, AV, Bundle of HIS) and discuss the QRS complex on a typical EKG | 1.13d |
| Thursday, 10/4 | Anatomy & Physiology | Analyze basic structures and functions of body system | Complete Group Projects and Quiz #1Identify the conduction system of blood (arteries and veins) Know how they are alike and different | 1.13d |
| Friday, 10/5 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 1.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 11 | Monday, 10/8 | **FALL HOLIDAY!** |
| Tuesday, 10/9 | Anatomy & Physiology | Analyze basic structures and functions of body system | Describe and practice the cardiac cycle of the blood from left side of heart back to the right side of the heart.  | **1.13d** |
| Wednesday, 10/10PSATCollege & Career Fair | Anatomy & Physiology | Analyze basic structures and functions of body system | Discuss common diseases and disorders of the heart (high blood pressure, angina, heart attack, blood anemias, pacemakers | **1.13d** |
| Thursday, 10/11 | Anatomy & Physiology | Analyze basic structures and functions of body system | Begin reviewing the Cardiac system. Use Kahoot and Quizlet live to review key concepts and terms | **1.13d** |
| Friday, 10/12 | Lab Skills | Vital Signs | Practice Venous Puncture with Lab Arms | **1.13d** |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 12 | Monday, 10/15\*Essay – Math | Communications | Identify the differences between subjective and objective information.Interpret elements of communication using basic sender-receiver-message-feedback model. | Go over the following using red textbook: Identify the differences between subjective and objective information.Interpret elements of communication using basic sender-receiver-message-feedback model. Practice the concepts of this communication model using Lesson #2 in the AES system. Go over due dates. | 2.1, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16 |
| Tuesday, 10/16 | Anatomy & Physiology | Analyze basic structures and functions of body system | Complete the Summative Quiz over the Cardiac System | 1.13d |
| Wednesday, 10/17 | Anatomy & Physiology | Analyze basic structures and functions of body system | Begin the Lymphatic System. Know all lymphatic structures (lymph glands, nodes, Thoractic duct), functions of lymph and how lymph moves throughout the body | 1.13e |
| Thursday, 10/18 | Anatomy & Physiology | Analyze basic structures and functions of body system | Begin the Lymphatic System. Know all lymphatic structures (lymph glands, nodes, Thoractic duct), functions of lymph and how lymph moves throughout the body | 1.13e |
| Friday, 10/19 | Lab Skills | Blood Types | Complete Quiz #2 over CommunicationComplete the Blood Types on each student in lab | 1.13d |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 15.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 13 | Monday, 10/22 | Communications | Practice speaking and active listening skillsModify communication to meet the needs of the patient/client and be appropriate to the situation | Use Lesson #3 to Practice speaking and active listening skillsModify communication to meet the needs of the patient/client and be appropriate to the situation. Go over due dates for lesson #3 quiz. | 2.1, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16 |
| Tuesday, 10/23 | Anatomy & Physiology | Analyze basic structures and functions of body system | Begin the Lymphatic System. Know all lymphatic structures (lymph glands, nodes, Thoractic duct), functions of lymph and how lymph moves throughout the body | 1.13e |
| Wednesday, 10/24 | Anatomy & Physiology | Analyze basic structures and functions of body system | Begin the Lymphatic System. Know all lymphatic structures (lymph glands, nodes, Thoractic duct), functions of lymph and how lymph moves throughout the body | 1.13e |
| Thursday, 10/25 | Anatomy & Physiology | Analyze basic structures and functions of body system | Discuss common diseases and disorders of the Lymph System. | 1.13e |
| Friday, 10/26 | Lab Skills | Assess the Lymph nodes | **Complete Communication Summative quiz.**Practice the assessment of the neck lymph nodes for possible infection | 1.13e |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 14\* | Monday, 10/29Benchmark #2 – SCIENCE | Healthcare Delivery Systems | Compare healthcare delivery systems | Compare healthcare delivery systems:a. Non-profit and for profit (ie., hospitals, ambulatory facilities, long-term care facilities, home health, medical and dental offices, mental health services).b. Government (ie., CDC, FDA, WHO, OSHA, Public Health systems/Health Departments, Veteran’s Administration).Complete student notes over Lesson #1 AES. Go over due dates for quiz. | 3.1, 3.11, 3.12, 3.13, 3.14 |
| Tuesday, 10/30Benchmark #2 –ENGLISH | Anatomy & Physiology | Analyze basic structures and functions of body system | Complete Lymph Review. Use Kahoot and Quizlet Live to review this body system | 1.13e |
| Wednesday, 10/31Benchmark #2 – ELECTIVES | Anatomy & Physiology | Analyze basic structures and functions of body system | Complete Lymphatic System Summative Quiz | 1.13e |
| Thursday, 11/01Benchmark #2 –SOCIAL STUDIES | Anatomy & Physiology | Analyze basic structures and functions of body system | Introduce the Respiratory System. Know the structures and functions of the respiratory system, and the physiology of respiration. Know the difference between cellular respiration and body respiration. | 1.13f |
| Friday, 11/02Benchmark #2 –MATH | Lab Skills | Assess the Lung Sounds | Review Lung SoundsPractice listening to the lungs using the stethoscopeKnow the parts of the stethoscope | 1.13f |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCT** Introduce the Respiratory System. Know the structures and functions of the respiratory system, and the physiology of respiration. Know the difference between cellular respiration and body respiration.**IONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 16 | Monday, 11/12\*Essay - Electives | Healthcare Delivery Systems | Assess the impact of emerging issues on healthcare delivery systems | Complete Performance Essay.Assess the impact of emerging issues on healthcare delivery systems. Identify the use of technology, epidemiology, bioethics, socioeconomics. Complete lesson #3 in the AES Go over Due Date | 3.1, 3.11, 3.12, 3.13, 3.14 |
| Tuesday, 11/13 | Anatomy & Physiology | Analyze basic structures and functions of body system | Introduce the Respiratory System. Know the structures and functions of the respiratory system, and the physiology of respiration. Know the difference between cellular respiration and body respiration. | 1.13f |
| Wednesday, 11/14 | Anatomy & Physiology | Analyze basic structures and functions of body system | Introduce the Respiratory System. Know the structures and functions of the respiratory system, and the physiology of respiration. Know the difference between cellular respiration and body respiration. | 1.13f |
| Thursday, 11/15 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review the Respiratory System. Use Kahoot and Quizlet Live to help prepare for summative Quiz. | 1.13f |
| Friday, 11/16 | Lab Skills | Oxygen | **Complete Quiz #3 over Systems****Go over the need for oxygen. Practice appylying nasal cannula to mannikens in lab** | 1.13f |
| **THANKSGIVING BREAK!****11/19 → 11/23** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 12.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 17 | Monday, 11/26 | Healthcare Delivery Systems | Discuss healthcare economics and common methods of payment for healthcare | Identify the following methods of payments in healthcare: Private Insurance, Affordable Care Act- ACA. Managed Care: HMOs, PPOs, medical home, and Government Programs: Medicare, Medicaid, Tricare, and Workers’ Compensation. Complete Lesson #4 in AES. Go over Due Date. | 3.1, 3.11, 3.12, 3.13, 3.14 |
| Tuesday, 11/27 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review the Nervous System. Know the structures and functions of the nervous system, know the organization of the nervous system | 1.13g |
| Wednesday, 11/28 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review the Nervous System. Know the structures and functions of the nervous system, know the organization of the nervous system | 1.13g |
| Thursday, 11/29 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review common diseases and disorder of the nervous system. | 1.13g |
| Friday, 11/30 | Lab Skills | Neuro Checks for Stroke | **Complete Summative Quiz over Systems**Practice a Neuro Check for signs of a possible Stroke Vicitim | 1.13g |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 18 | Monday, 12/3 | Personal Traits of the Health Professional | Identify Personal traits and attitudes in a member of the career ready healthcare team | Identify the following: Acceptance of criticism, Competence, Dependability, Discretion, Empathy, Enthusiasm, and Honesty. Complete Lesson #1 on Personal Traits in the AES. Go over due dates for quiz. | 4.1, 4.11, 4.12 |
| Tuesday, 12/4 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review the nervous system and diseases and disorders of this system. Practice Kahoot and Quizlet live to prepare for Summative Quiz | 1.13g |
| Wednesday, 12/5 | Anatomy & Physiology | Analyze basic structures and functions of body system | Complete Summative Quiz over the Nervous System | 1.13g |
| Thursday, 12/6 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review the Special Senses. Know the structures and functions of (eye, ear, nose, and tongue) Identify senses for sight, hearing, smell, taste, and touch. | 1.13g |
| Friday, 12/7 | Lab Skills | Vision Checks | **Complete Quiz #1 over Personal Traits**.Practice the eye and ear vision checks in the lab | 1.13g |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 19 | Monday, 12/10 | Personal Traits of the Health Professional | Identify Personal traits and attitudes in a member of the career ready healthcare team | Identify the following: Initiative, Patience, Responsibility, Self-motivation, Tact, Team player, Willingness to Learn.Complete Lesson #2 on Personal Traits in the AES. Go over due dates for quiz. | 4.1, 4.11, 4.12 |
| Tuesday, 12/11 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review the Special Senses. Know the structures and functions of (eye, ear, nose, and tongue) Identify senses for sight, hearing, smell, taste, and touch. | **1.13h** |
| Wednesday, 12/12 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review the Special Senses. Know the structures and functions of (eye, ear, nose, and tongue) Identify senses for sight, hearing, smell, taste, and touch. | **1.13h** |
| Thursday, 12/13 | Anatomy & Physiology | Analyze basic structures and functions of body system | Review common diseases and disorders of the Special Senses**.**  | **1.13h** |
| Friday, 12/14 | Lab Skills | Blind Patients | **Complete Quiz #2 over Personal Traits**Practice communication and feeding the blind patient | **1.13h** |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 20 | Monday, 12/17 | Personal Traits of the Health Professional | Identify Personal traits and attitudes in a member of the career ready healthcare team | **Complete Summative Quiz over Personal Traits of the Healthcare Worker****Practice Final Exam Review and Go over concepts and questions.** | 4.1, 4.11, 4.12 |
| Tuesday, 12/18 | **Benchmark #3 – SEMESTER EXAMS** |
| Wednesday, 12/19 |
| Thursday, 12/20 |
| Friday, 12/21 |

**End 1st Semester**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 1 | Monday, 1/7 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |
| Tuesday, 1/8 |
| Wednesday, 1/9 |  |  |  |  |
| Thursday, 1/10 |  |  |  |  |
| Friday, 1/11 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 2 | Monday, 1/14 |  |  |  |  |
| Tuesday, 1/15 |  |  |  |  |
| Wednesday, 1/16 |  |  |  |  |
| Thursday, 1/17 |  |  |  |  |
| Friday, 1/18 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 3 | Monday, 1/21 | **MLK HOLIDAY** |
| Tuesday, 1/22 |  |  |  |  |
| Wednesday, 1/23 |  |  |  |  |
| Thursday, 1/24 |  |  |  |  |
| Friday, 1/25 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 4 | Monday, 1/28\*Essay - ENGLISH |  |  |  |  |
| Tuesday, 1/29 |  |  |  |  |
| Wednesday, 1/30 |  |  |  |  |
| Thursday, 1/31 |  |  |  |  |
| Friday, 2/1 |  |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 28.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 5 | Monday, 2/4 |  |  |  |  |
| Tuesday, 2/5 |  |  |  |  |
| Wednesday, 2/6 |  |  |  |  |
| Thursday, 2/7 |  |  |  |  |
| Friday, 2/8 |  |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 29.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 6\* | Monday, 2/11Benchmark #1 –MATH |  |  |  |  |
| Tuesday, 2/12Benchmark #1 –SOCIAL STUDIES |  |  |  |  |
| Wednesday, 2/13Benchmark #1 – ELECTIVES |  |  |  |  |
| Thursday, 2/14Benchmark #1 –ENGLISH |  |  |  |  |
| Friday, 2/15Benchmark #1 –SCIENCE |  |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 7 | Monday, 2/18 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAYS****STUDENT HOLIDAY** |
| Tuesday, 2/19 |
| Wednesday, 2/20 | WINTER HOLIDAYS (Inclement Weather Make-Up Days) |
| Thursday, 2/21 |
| Friday, 2/22 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 8 | Monday, 2/25 |  |  |  |  |
| Tuesday, 2/26 |  |  |  |  |
| Wednesday, 2/27 |  |  |  |  |
| Thursday, 2/28 |  |  |  |  |
| Friday, 3/1 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 9 | Monday, 3/4\*Essay – SOCIAL STUDIES |  |  |  |  |
| Tuesday, 3/5 |  |  |  |  |
| Wednesday, 3/6 |  |  |  |  |
| Thursday, 3/7 |  |  |  |  |
| Friday, 3/8 |  |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 4.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 10 | Monday, 3/11\*Essay - SCIENCE |  |  |  |  |
| Tuesday, 3/12 |  |  |  |  |
| Wednesday, 3/13 |  |  |  |  |
| Thursday, 3/14 |  |  |  |  |
| Friday, 3/15 |  |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 11.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 11 | Monday, 3/18 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY |
| Tuesday, 3/19 |  |  |  |  |
| Wednesday, 3/20 |  |  |  |  |
| Thursday, 3/21 |  |  |  |  |
| Friday, 3/22 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 12 | Monday, 3/25\*Essay - MATH |  |  |  |  |
| Tuesday, 3/26 |  |  |  |  |
| Wednesday, 3/27 |  |  |  |  |
| Thursday, 3/28 |  |  |  |  |
| Friday, 3/29 |  |  |  |  |
| **SPRING BREAK!****Monday, 4/1 → Friday, 4/5** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 25.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 13 | Monday, 4/8 |  |  |  |  |
| Tuesday, 4/9 |  |  |  |  |
| Wednesday, 4/10 |  |  |  |  |
| Thursday, 4/11 |  |  |  |  |
| Friday, 4/12 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 14\* | Monday, 4/15Benchmark #2 –SOCIAL STUDIES |  |  |  |  |
| Tuesday, 4/16Benchmark #2 –MATH |  |  |  |  |
| Wednesday, 4/17Benchmark #2 – ELECTIVES |  |  |  |  |
| Thursday, 4/18Benchmark #2 –SCIENCE |  |  |  |  |
| Friday, 4/19Benchmark #2 –ENGLISH |  |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 15 | Monday, 4/22 |  |  |  |  |
| Tuesday, 4/23 |  |  |  |  |
| Wednesday, 4/24 |  |  |  |  |
| Thursday, 4/25 |  |  |  |  |
| Friday, 4/26 |  |  |  |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 16 | Monday, 4/29\*Essay - ELECTIVES |  |  |  |  |
| Tuesday, 4/30 |  |  |  |  |
| Wednesday, 5/1 |  |  |  |  |
| Thursday, 5/2 |  |  |  |  |
| Friday, 5/3 |  |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, APRIL 29.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 17 | Monday, 5/6 |  |  |  |  |
| Tuesday, 5/7 |  |  |  |  |
| Wednesday, 5/8 |  |  |  |  |
| Thursday, 5/9 |  |  |  |  |
| Friday, 5/10 |  |  |  |  |
| AP ExamsMonday, May 6 – Government (AM), Environmental Science (PM)Tuesday, May 7 – Spanish (AM)Wednesday, May 8 – English Literature (AM)Thursday, May 9 – Chemistry (AM), Psychology (PM)Friday, May 10 – US History (AM), Art (PM) | MilestonesTBD |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 18 | Monday, 5/13 |  |  |  |  |
| Tuesday, 5/14 |  |  |  |  |
| Wednesday, 5/15 |  |  |  |  |
| Thursday, 5/16 |  |  |  |  |
| Friday, 5/17 |  |  |  |  |
| AP ExamsMonday, May 13 – Biology (AM)Tuesday, May 14 – Calculus (AM), Human Geography (PM)Wednesday, May 15 – English Language (AM), Macroeconomics (PM)Thursday, May 16 – World History (AM), Statistics (PM)Friday, May 17 – Computer Science (PM) | MilestonesTBD |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 19 | Monday, 5/21 |  |
| Tuesday, 5/22 | **Benchmark #3 – SEMESTER EXAMS** |
| Wednesday, 5/23 |
| Thursday, 5/24 |
| Friday, 5/25 |